

Assessment Synergy

Office of Institutional Effectiveness



Assessment Synergy

- Background
- Inventory Findings
- Continuous Improvement Synergy
- Recommendations/Actions
- Cycle Example
- What's Next

Background

- Project kickoff November 2017
- Subgroup from UAC

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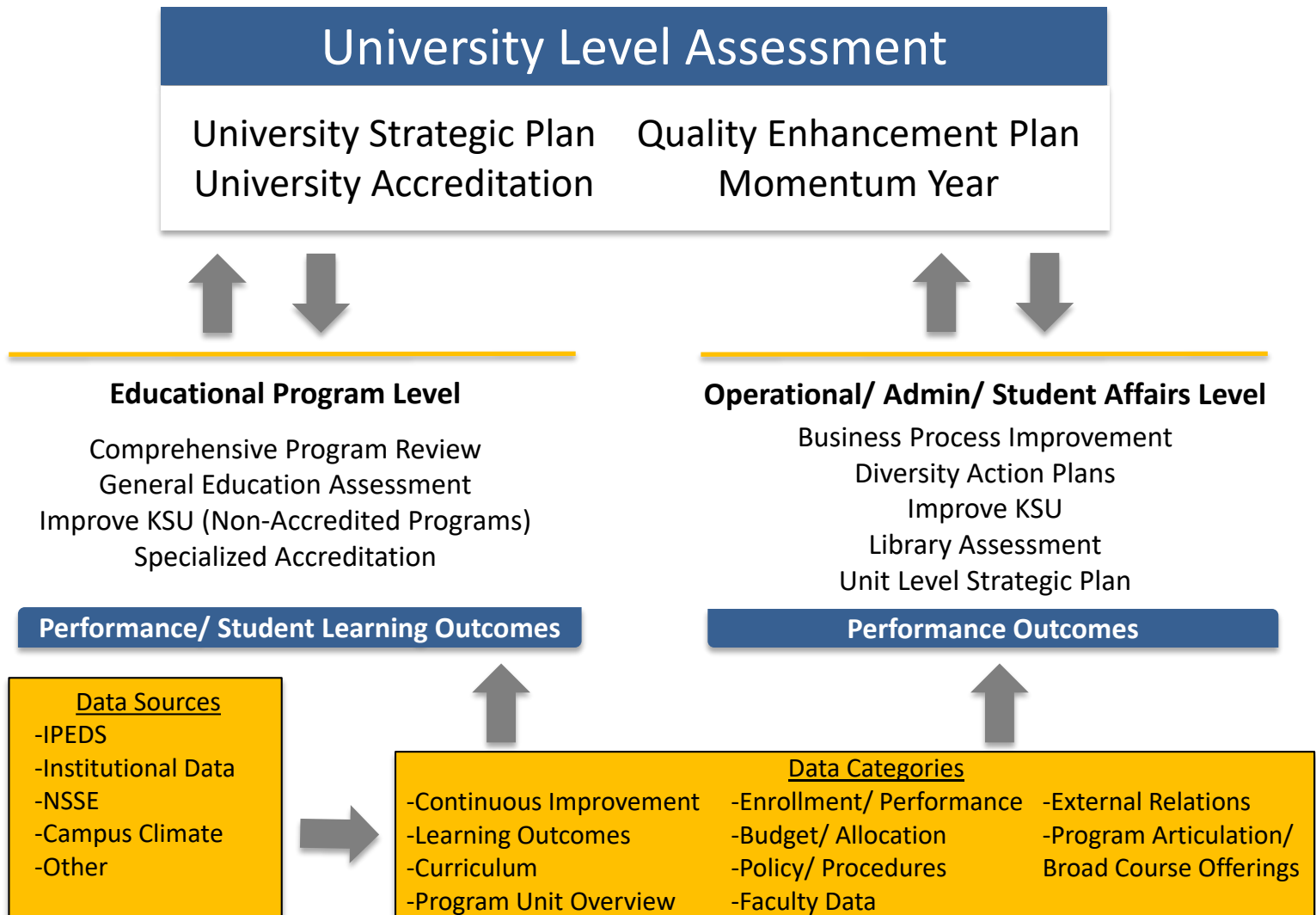
- Conducted interviews to develop an assessment inventory
- Reviewed inventory to identify common elements
- Developed a reporting cycle broken down by unit that is responsive and flexible
- Considered the need for streamlining central repository of assessment reports



Inventory Findings

- Information collected for 22 broad, institution-wide assessment initiatives/reports
- Inventory categories
 - Mandatory/ Optional
 - External v. Internal Mandate
 - Flexible
 - Scope/Reach
 - Cycle
 - Deadline
 - Data Sources
 - Strategic Plan Alignment
- Almost all of the assessment initiatives/reports are mandatory and reporting timelines not flexible
- Reporting deadlines are spread across the calendar year
- There is a lot of redundancy in the information being reported
- Improve KSU is the only formal assessment or continuous improvement process for roughly 2/3 of the units (educational, operational, administrative, and student affairs)

Continuous Improvement Synergy



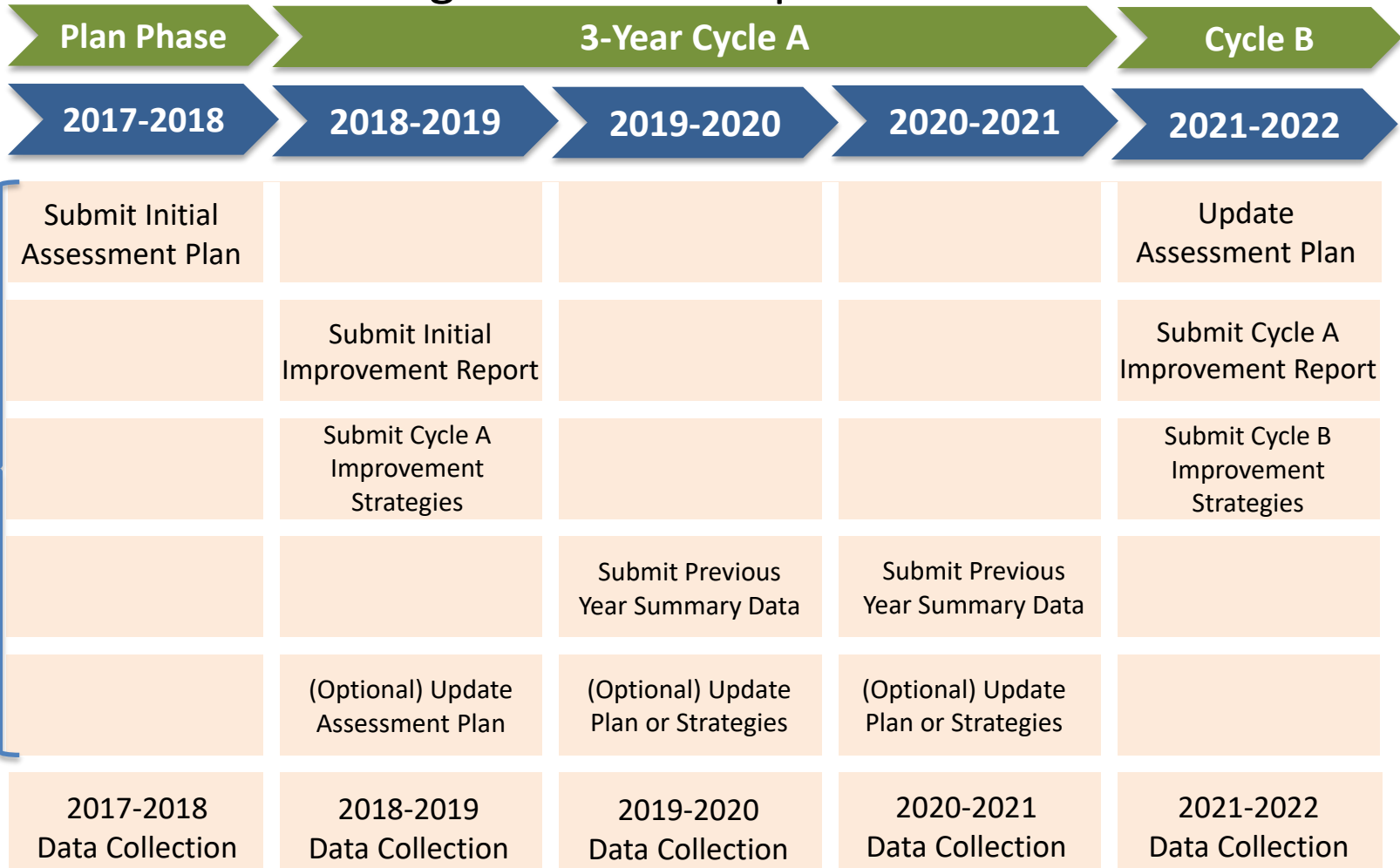
Recommendations/Actions

- Utilize CPR and Program Accreditation as baseline for cycle
- Align Improve KSU with CPR and Program Accreditation (CPR to a six-year cycle)
- Those with mature assessment processes through Program Accreditation will not need to complete Improve KSU template
- Units that do not have a formal assessment or continuous improvement process outside of Improve KSU will move to the following process:
 - Annual data collection and report of findings (without narrative, trend analysis, assessment plan update, verified improvements, or strategies for improvement)
 - Full Improvement Reports reported on a 3 year cycle (includes all items listed in the above sub-bullet)
 - Example on next slide
- Gen Ed reporting move to a 3 year reporting cycle once 3 full years have been collected
- Update the IE Planning and Assessment Policy
- Transform the Improve KSU online system to be a central repository that is accommodating to the different reporting needs
- Modify the Improve KSU template



Cycle Example

Educational Program without Specialized Accreditation



What's Next

- Complete formal process for updating the IE Planning and Assessment Policy
- Meet with each program with specialized accreditation
- Align the reporting cycle for non-accredited programs, student affairs, operational, and administrative units
- Explore common data elements
- Modify the central repository

Questions

Thank You